



Academic Admissions Policy

Summary

Bath Academy (the College) is an Independent College based in the City of Bath, Somerset, offering courses, for students aged 14 to 19, leading to GCSE, A level, University Foundation Programme and International Medical Foundation Programme qualifications. The College admits students subject to the availability of places. The Admissions Policy outlines the process for making an application and differences between UK students and International students who require a Student or Child Student visa to study at the College (Appendix I).

Bath Academy is academically non-selective and offers places to those students whose previous academic attainment meets the minimum skills and knowledge requirements to be successful in the programme for which they are applying. The college takes into consideration prior school grades and/or references, entrance tests (if appropriate), performance at interview and assessment of special needs or learning difficulties. The Principal, assisted by the Vice-Principals and the Head of Admissions, will be responsible for the admission of all academic students.

The College welcomes applicants from all backgrounds, irrespective of nationality, race, religion, gender, sexual orientation or disability. However, not all age ranges are catered for and the facilities at the College and the ability to deliver appropriate programmes for students with various kinds of disability, including Special Educational Needs, are not all-encompassing and are developing (see the *Accessibility plan* and *Appendix II* below for more information on Special Educational Needs).

There are limits to the number of students that can currently be admitted to the College, to individual year groups and to individual classes. For students seeking admission close to one of the College entry points, there may also be timetabling constraints imposed by the combination of subjects being sought. For students applying in good time there are no such restrictions.

This policy does not cover the admissions criteria for any Revision Courses, for programmes of individual tuition or for extramural students having supplementary tuition.

Please note that in this policy, the term "parent" should be understood to mean "parent or educational guardian".

Aims of Bath Academy's Admissions process

- To identify and admit students who will benefit from the academic provision available at the College.
- To ensure that prospective students understand and comply with the ethos and aims of the College.
- To provide educational advice leading to an academic programme tailored to each student's specific needs.
- To identify and admit students who are keen to achieve academically and are prepared to work hard to achieve this goal.



Procedure for prospective UK students

Following an enquiry, or application, for admission to the College, the following procedure will apply:

- The Admissions Team will provide up to date information about the College and the relevant courses available, accompanied by information about the fees associated with the relevant course.
- The College welcomes prospective families to meet with College Staff and to look around the College (with or without their son or daughter), to visit classrooms to see the students at work, to meet teaching staff and to experience the atmosphere and ethos of the College, by appointment.
- Prior to an offer being made, the application to the College has three elements:
 - Interview, if the student is resident in the UK and is practical for the student to attend. A video interview can be held if this is of more convenience.
 - Assessment of performance in previous examinations through academic grades or certificates sent to the college. References may also be requested from a student's former, or current, school.
 - Assessment of Special Educational Needs (where applicable)

Assessment of Performance in Examinations

GCSE

Applicants are not normally selected by entry tests, but the College does sometimes use diagnostic tests to ascertain what level of understanding a student may have in a subject. Potential GCSE students will be assessed on reports and transcripts from their previous schools. The College will outline the options available and explain the different tiers in various GCSE/IGCSE subjects. Applicants are informed that any decision relating to Higher or Foundation Tiers will be determined by the subject Tutor after one term.

A-Level

The transition from GCSE study to A level study is subject to satisfactory performance at GCSE level and the availability of appropriate courses of study at the College for A-Level. Applicants should have the required background, experience and qualifications to start a course. Typically, for the A level programme, the College normally requires 5 x (I)GCSE passes at grades 9 – 4 (or A* - C), including English and Mathematics to have been achieved. For European students, who do not require a Student Visa, a satisfactory IELTS score is required as an alternative to (I)GCSE English Language. It is the applicant's responsibility to check their need to take any additional university selection tests if it is their intention to apply to a university course in Law (LNAT), Medicine or Dentistry (UCAT/BMAT) or entry to certain universities during their application.



University Foundation Programme & International Medical Foundation Programme

Applicants for the University Foundation Programme (UFP) and International Medical Foundation programme (MFP) will have successfully completed secondary schooling in their respective country. For those who have studied at a British curriculum school, typically, the College normally requires 5 x (I)GCSE passes at grades 9 – 4 (or A* - C), including English and Mathematics to have been achieved. For those whose mother tongue is not English, will have demonstrated the required English Language Level through a Secure English Language Test (SELT) e.g. an IELTS for UKVI (Academic) Examination.

It is the responsibility of applicants to check with the relevant institutions whether the UFP/MFP is an acceptable qualification for entry to the degree course to which they aspire to gain entry after their studies at Bath Academy. It is also the applicant's responsibility to check their need to take any additional university selection tests if it is their intention to apply to a university course in Law (LNAT), Medicine or Dentistry (UCAT/BMAT) or entry to certain competitive universities.

International students

Bath Academy assesses the grades of international students either through UKENIC grade comparisons or based on the College's own database of collated grades from former students to decide if an applicant meets the required level to study on a specific programme.

International Students are also required to undertake a video interview before an offer is made so that the College can discuss the student's future plans in greater detail.

A satisfactory level of English will be required to demonstrate an applicant's level of English e.g. an IELTS for UKVI (Academic) examination certificate. This is to ensure the student meets Bath Academy standards and meets the required UK Visas and Immigration English Language level to study in the UK. The required level can be found on the College website or Prospectus.

Continued progression, from one course at the College to another, is also dependent upon satisfactory levels of attendance, behaviour and attainment.

Interview

The style of the interview is intended to be natural and informal and provides an opportunity for the prospective Student and Parent(s)/Guardian(s) to make their own decision of the education on offer as well as for the College to learn more about the student and their background which their academic grades may not reflect. Interviews are conducted by senior members of staff (Principal, Vice-Principals or Head of Admissions) either in person or virtually.

The purpose of the interview is to:



- Assess the suitability of the student for their chosen courses
- Explain the academic and extra-curricular provision available at the college
- Answer any questions the Student/Parent(s)/Guardian(s) may have about the College
- Establish whether the College can offer a suitable academic programme and provide advice about careers and/or entry into Higher Education
- Provide, if appropriate, an opportunity for the Student and Parent(s) to look around the College

The College sets other criteria for entry which it may explore at interview, including:

- the applicant enjoys satisfactory general health;
- the applicant's learning difficulties and other Special Educational Needs (if any) can, in the opinion of the Principal, Vice-Principals and/or Head of Admissions, be managed within the college's normal provision;
- the applicant's present or most recent school reports show satisfactory attitude and conduct on the part of the applicant & the parents;
- fees (if applicable) at the applicant's present school have been paid and the parents are able, if required, to satisfy the Principal that they can pay the fees of the courses applied for.

No student will be accepted until they have attended an interview, either in person or online.

References

The offer of a place at the college may be conditional upon a satisfactory reference being obtained from the applicant's current/previous school(s) which may include a pro-forma reference form which requests information about academic ability, motivation and behaviour. The College may also request copies of a recent set of reports.

At certain times of year, particularly mid-August to early September, when students are admitted for retake courses, it is often not possible to obtain references in advance of a place being offered because many schools are closed. However, references are followed up as soon as is practicable and the college reserves the right to revoke an offer of a place should the reference contain relevant information which was not disclosed during the interview.

Offer of a place and Acceptance Documents

The College aims to write to the prospective student, their parent(s), or educational agent with an Offer Letter together with the Acceptance documents within two weeks of completion of the above process. The Offer Letter will outline the course of study, details of a student's place on the course and outline the instalment of payments for fees. Upon receiving an Offer Letter, the College asks prospective students to confirm their acceptance of a place by:

- Completing and returning the Registration Form and paying the outlined Acceptance Fee



- Signing the attached copy of the college's *Terms and Conditions*; the contract with the College.
- Completing and signing the Medical form.
- Reading and signing the Visa guidelines (if applicable)
- For students under the age of 18 and not living with their Parent(s)/Guardian(s);
 - Read and sign the Guardian Form which outlines the responsibility to appoint an appropriate guardian resident in the UK.
 - Complete and sign the Letter of Parental consent, Student Image Consent and Online Safety Forms. These must be signed by both parents (where applicable).

No applicant will be considered as a registered student and will not be "on roll" until both the Registration Form and Terms and Conditions have been completed in their entirety and been received by Bath Academy.

No registered student will be admitted to lessons until all of the above documentation has been received and the CAT4 and Morrisby assessments have been completed.

The College will take no heed of an applicant's skin colour, race, nationality or ethnic or national origin, religious faith or area of residence in any admission assessment. The College is not obliged to state its reasons for the rejection of any applicants.

An offer of a place is valid only at the time that it is made. Applicants who decide to register after some delay are advised to check with the college that the place remains available.

Students are allowed, with the agreement of the Principal, to adjust their academic programme, provided the college is notified of such changes in good time prior to the start of the proposed course and only if the college can provide for such changes.

Once a decision has been made by the Principal about any offer of a place at Bath Academy, that decision will be final and Bath Academy will not enter into any further negotiation or discussion about a potential offer.

Registration Form

Prospective students are asked to complete a Registration Form. This Registration Form allows the student to mention previous academic and extra-curricular achievements to the college. Upon completion of the registration form, a non-refundable £400 Acceptance Fee should be sent to the College to confirm the interest of the applicant in joining Bath Academy. The Registration Form should be signed by the student and the individual(s) responsible for the tuition fees.

Terms and Conditions

The Terms and Conditions must be read and signed by both the student and the individual(s) responsible for the fees prior to enrolment. The Terms and Conditions outline the legislation of College Life and by signing, both the student and fee payer(s) agree to abide by them.



Any updates to the Terms and Conditions will be provided to students and fee payer(s) at the soonest instance.

When the fee payer(s) signs this form, they agree to undertake the payment of all tuition fees (and accommodation fees where applicable) outlined in the offer letter and other fees incurred by the student through their time at Bath Academy. The signing of the Terms and Conditions also declares the information in the Medical Form is true, complete and that the student is medically fit to study.

Medical Form

The Medical Form provides the opportunity for prospective students to disclose any medical information that the college should be aware of and may need to accommodate for. The Medical Form is the declaration of the parent(s)/guardian to the College that the student is of good health and will complete the course applied for.

Disclosure

Parents or Guardians are required to disclose in writing to the College any known or suspected circumstances relating to their son or daughter's health, allergies, disabilities or learning difficulties, behavioral issues or any previous disciplinary issues or involvement with the police. If – subsequent to the offer of a place – it comes to light that a full disclosure has not been made, the offer of the place will be withdrawn.

Disability and Special Needs Assessment

Bath Academy currently has limited facilities for the disabled. However, the college will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 and the SEN and Disability Code of Practice 2015 (updated 2020) (relating to Part 3 of the Children and Families Act 2014), in order to accommodate the needs of applicants who have disabilities for which, with reasonable adjustments, the college can cater adequately. The college needs to be aware of any known disability or special educational need which may affect a student's ability to participate in the admissions procedure and take full advantage of the education provided at the college. Parent(s) of a student who has any disability or special educational needs should provide the college with full details prior to or during the admissions process before accepting the offer of a place.

If Special Needs Requirements have been outlined by the applicant in the relevant section of the Registration Form, and which may have been discussed in the interview at the College, where appropriate, a special needs assessment will be conducted by the SENCO, which may include an Assessment Period during term time before an offer of a place is made.

The SENCO will advise whether Bath Academy has the facilities and expertise to accommodate a student and, if so, the nature of the academic support the College could provide. If the student subsequently registers at the college, the Principal will collate all relevant information from sources such as school references, medical, educational, psychological reports or an Educational Health Care Plan (EHCP) (*Further information can be found in Appendix II*).



If a disability or special educational need becomes apparent after admission, the college will consult with parents about reasonable adjustments that can be made to meet the student's needs.

Special Circumstances

The college recognizes that a student's academic history can be affected by particular circumstances, for example:

- If they have been unwell when sitting examinations or tests, or has been absent for any significant period from the previous school.
- If there are family circumstances such as a divorce or bereavement.
- If the student's first language is not English.
- If the student has a disability or specific learning difficulties.

All aspects are considered when considering an application to the College.

Withdrawal of an offer of a place

Bath Academy reserves the right to withdraw the offer of a place under the following circumstances:

1. Information, including for example reference information, is received which has clearly been withheld at the interview stage which would have been a case for a place not to be offered.
2. The student arrives with an EHCP, Educational Psychologist report, safeguarding report or disability which was not previously declared and for which the college is unable to provide reasonable adjustments.
3. Non-payment of fees.

Grounds for Rejection

The following are possible grounds for not being offered a place but is not an exhaustive list:

- Insufficient academic ability for the programme applied for;
- Lack of fit with the ethos and general character of the college;
- Social, emotional or learning support needs that cannot be accommodated by the college;
- Exclusion from the previous school for drug-related offences, bullying or theft.

Enrolment

Upon arrival at the College, the Admissions Team will;

- Complete all necessary enrolment details, including the student's current address, telephone and email details and check the details given in case of an emergency
- Ensure that all forms have been completed by the relevant parties
- Ensure that all fees are paid as outlined in the Offer Letter
- Place all evidence of key documentation in the central students' files as well as distributing to other appropriate files or programmes
- Ensure copies of identification are taken and stored

APPENDIX I - Admissions Relating to Visa Students (International students) in compliance with UKVI guidelines

UK Visa and Immigration guidelines require the College to sponsor international applications for either a Student or Child Student visa if the student meets College and UKVI criteria (not to be mistaken for financial sponsorship). This will be sent in the form of a Confirmation of Acceptance for Studies (CAS), the CAS number confirms that the College has made a student an offer of a place to study, and that a prospective student has accepted this offer. The CAS number will be required as part of a Student or Child Student visa application. The College has an admission process for such students to ensure that it remains compliant with the most recent UKVI regulations, as outlined below.

Pre-CAS Process

The rationale behind the Pre-CAS process is to ensure compliance with UKVI requirements. It is of great importance that the College adequately assesses a student's capability and intention to study. The College must be satisfied that the prospective student has the appropriate motivation in coming to the UK to study and that the student is likely to complete the course successfully. Bath Academy takes every reasonable step to ensure that students recruited will progress in their studies and complete their intended course.

The information provided in the Application Form by a prospective student is cross-checked with the supporting documentation. If any field is incomplete or needs clarification, the student will be asked for clarification before any offer is made. Once an application form is received by the College:

1. Prospective students are asked to supply:
 - a copy of their passport
 - (I)GCSE transcripts or equivalent qualification (*verified by research into the comparative level of the qualification for instance using UK ENIC or previous experience compiled as a database by the College*).
 - School reports, and in some cases references, required by the College.
 - A Secure English Language Test (SELT) Certificate the student may have, this must be a recognised SELT in line with UK Visa and Immigration regulations,
 - e.g. an IELTS for UKVI (Academic) examination, if a student requires a Student visa.
 - A statement of intent setting out their motive for wanting to study at Bath Academy and their future career aspirations.
2. Students will also be asked to take part in a video interview, remotely, if they are exempt from the English language requirement or if the College wishes to confirm the applicant's ability in English and/or suitability for the course.
 - If the College has any concerns about the student's English language capability, then a video interview is arranged wherever this is possible.
3. The Principal (assisted by the Vice-Principals and the Head of Admissions) make an assessment as to whether:
 - the student is considered capable of successfully completing the course based on previous attainment, qualifications and reports (see above). And;

- the student's motives and intent in coming to the UK is to study and to improve their career prospects based on the above and other communications such as emails and telephone interviews.
 - If the student is coming through a trusted Educational Agent, the College will expect the Agent to assess capability and intent by direct interview and forward appropriate evidence. If this is not provided, the College will take the relevant steps as above.

Having made the assessment, the Principal will make either a conditional or unconditional offer to the student.

An unconditional offer will be made only if:

- a) The applicant has supplied a valid copy of their passport
- b) The applicant has met English language requirements e.g. minimum 5.5 overall IELTS score for the University Foundation Programme or 6.0 overall IELTS score for the A Level Programme according to the information in the College prospectus, or the SELT equivalents for international students.
- c) For RQF level 3 courses, the applicant has completed GCSE or High School equivalents. For RQF level 2 courses, the applicant has satisfactory school reports and transcripts. Equivalency is confirmed by UK ENIC or the compiled evidence that the College has available, if necessary.
- d) The applicant qualifies for a Child Student visa, in which case he or she is exempt from the secure English test but must still have proven proficiency in English. The student may still be required to undertake a video interview.

A conditional offer will be made if:

- a) There are any outstanding documents from the above.
- b) The applicant has yet to take a Secure English Language test and meet the minimum requirements outlined (in 1) above.
- c) The applicant is awaiting final High School results/examination grades. In this case a conditional offer is usually based on school transcripts, predicted grades or mock examination results and will take into consideration the intended area of study.
- d) The applicant has been requested to retake an examination to meet the entrance requirements for their course. The conditional offer will state the subject and grade to be attained.

4. Applicants receiving offers will be sent;

- a. an Offer letter stating their Conditional or Unconditional status,
- b. the Terms and Conditions,
- c. the Medical Form,
- d. the Visa Guidelines
- e. the Guardian Form (if under the age of 18)
- f. Guidance on accepting the place and securing a CAS and information on accommodation. This includes the requirements for bank statements and other evidence necessary when submitting the visa application in accordance with the UKVI guidelines.

Applicants who fail to receive an offer will be notified.

Visa Guidelines Form

The Visa Guidelines Form outlines the process for (and includes the required documentation for) making a Student or Child Student visa application to study in the UK at Bath Academy. It includes up to date information regarding UK Visas and Immigration requirements and policies. The Visa Guidelines Form should be read thoroughly, and all parties should understand it fully. Upon signing this form, the applicant and fee payer(s) agree to their roles and the College's in making a visa application.

Letter of Parental Consent

The Letter of Parental Consent is required to be completed by both the College and UK Visas and Immigration. This document identifies that the Parents'/Guardian(s') of students under the age of 18 give permission for the student to study and use their funds in the UK. This letter also gives consent to the application, travel, reception and care arrangements in the UK provided by the College. It is required to be completed by parent(s) of students not using their own bank account for visa purposes.

Guardian Form

The Guardian Form is required to be completed for Visa Students who are under the age of 18. As the students will be enrolling on a course longer than 28 days, it is mandatory for them to have a Legal Guardian who is responsible for them during their studies at the College. The Legal Guardian must be a resident in the UK and identified prior to the student enrolling at Bath Academy and their roles are outlined within the form.

Once an applicant wishes to accept the offer of a place at the College, and to be issued with a CAS, having met all conditions in 1, 2, 3 & 4 above, the applicant will be asked to:

- Pay the minimum deposit equivalent to the first term's fees.
- Forward copies of bank statements. If the bank statements are from the student's parent(s)/guardian(s) then a Birth Certificate/legal document will be requested.
- Return the completed Terms and Conditions, Medical Form, Visa Guidelines.
 - If the applicant is under the age of 18 the Guardian & Letter of Parental Consent must also be completed and returned

Upon Arrival in the UK, the Admissions Team:

1. Check the passport and relevant supporting documents; take a copy of the passport (cover page, personal details page, visa page and other key pages e.g. date of arrival to UK) and ensure that the copies are signed and dated. Copies of these documents will be secured in the student's file and be available for inspection by the relevant authorities.
Students who require a Biometric Residence Permit card and will be assisted in this process and upon collection, will be copied, signed and kept on file.
2. Complete all necessary enrolment details, including the student's current address and telephone details; check contact details given for contact abroad in case of emergency.
3. Ensure that all fees are paid.
4. Place all evidence of documentation in the students' files



Non – arrival of student

The College has a duty of care to ensure that students, once they arrive in the UK, take up their course and complete it. The College should be concerned if a student does not make contact for more than 48 hours after known arrival. The College has a procedure to inform key staff of their imminent arrival. If a student fails to attend the College and take up their place on the course, where known, the reason will be explained on the Sponsor Management System to the UKVI.

If the student fails to arrive at the college on the expected date without a credible explanation, every effort must be made to contact that student or their Parent(s)/Guardian(s) and a reason obtained. Evidence must be kept of all attempts to contact the student e.g. telephone notes of the phone call, emails printed and put on the student's file.

Staff will continue to try and contact the student for a period of no more than 10 working days, after which - if they have not received a credible and believable explanation - an email must be sent to them explaining that they are being reported to UKVI.

Appendix II - Additional notes relating to Disability & students with Special Educational Needs

Enrolment/admission and disability

- The College endeavours to ensure applicants with any form of disability are not treated less favourably. Bath Academy currently has limited facilities for the disabled. However, the college will do all that is reasonable to comply with its legal and moral responsibilities and recognizes its duty of care in ensuring that the student receives the correct standard and provision of care/attention that is appropriate to the level and extent of the disability. As such, a risk assessment is undertaken by the College for vulnerable students.
- The College is aware of the *Children and families Act 2014* and the *SEN and Disability Code of Practice, 0-25 years 2015* (updated 2020).
- The College is happy to consider applications from students with hearing difficulties, visual impairment, mobility access disability and those with moderate mental health issues. The College is also willing to consider applications from students with ADHD, forms of autism, dyslexia and dyspraxia. The college will also consult Educational Health Care Plans (EHCPs) if presented by a student, family or Local Authority.
- Each student's case will be assessed for risk to themselves and to others at the College.

The College's intention is to improve the physical environment and make improvements in the provision of information, thereby increasing access for students to the curriculum. The College wants to increase its use of assistive technology and to this end has ordered and installed interactive whiteboards and encourages the use of laptops in classrooms where required. However, It should be noted that there are limitations to the reasonable structural changes that can be made to the college premises as they are listed buildings.

Students with Autism (or an EHCP)

As an Independent School setting (non-specialist), the College can welcome 120 students at any one time to be part of the Bath Academy community. The College offers places to students requiring differing level of support and provision who have at least average levels of cognitive ability and meet the entry requirements for their programme of study (e.g., GCSE or A Levels).

The following process is undertaken for students with EHCPs:

Step 1: an enquiry is made by a parent or Local Authority

- Bath Academy accepts referrals from both parents and Local Authorities.
- When an enquiry or referral is received the College will ask for as much information as possible to be sent to Bath Academy **before** an informal visit is arranged. At this stage the College intends to work with parents and external agencies to ensure that decisions on whether to offer an assessment visit are based on complete, accurate, reliable, and up-to-date information.



- Bath Academy will then review any documentation relating to the enquiry sent prior to a visit.

Step 2: informal visit/'look around' the college

- If the information provided suggests the student will thrive from the provision and support available at the College, the College will invite parents **and** students (either at the same time, or separately) for an informal visit to see the College and meet some of the staff and students. If students do not attend, the process cannot proceed any further.
- If an applicant has an EHCP:
 - After the visit has taken place, the College will contact the Local Authority to identify that a student has visited the college and has shown an interest in enrolling.
 - The Local Authority determines whether the College would be an appropriate setting for a student with an EHCP. If they agree the College would be appropriate, consultation documentation (including the reports from specialists upon which the EHCP is based) should be sent to the College.

Step 3: Assessment Visit (between September and April)

- If it is decided by the College that a student's needs probably can be met, they also meet the relevant academic entry criteria for their proposed programme of study and other criteria can be met (e.g., availability of places), an assessment visit will be arranged.
- This allows the College to confirm its impressions on a student's needs and provides an opportunity to experience a range of school day activities. The assessment period will be at least one 'typical' week of classes, assessments and pastoral support sessions and must be undertaken during term time, between September and April only.
- This visit allows the student and parent/carer/guardian to discover if the College is an appropriate setting for their learning requirements.
 - The College will seek confirmation of any staff members or individuals who will accompany the student to provide support during their trial period e.g. a member of staff at their current setting, or a support worker from the Local Authority
 - After a review of the Assessment Visit, the College will respond to the consultation request sent by the Local Authority.
 - Bath Academy will also send proposed fees associated with the student's tuition and provision

If Bath Academy accepts a student, then a transition period is discussed with all individuals and stakeholders.

If Bath Academy does not accept a student, the student or parent/carer/guardian and the Local Authority will be notified within two weeks of the Assessment Visit.

The deadline for arranging Assessment Visits is 31st March preceding the September of entry.



Any applications made after April will be approached on a case-by-case basis and will depend upon a one-week Assessment visit being able to be arranged during term time.

Associated Policy and Other Documentation

- The college Prospectus
- The college's Terms and Conditions
- The college's Equal Opportunities policy
- The college's Disability policy
- The college's Accessibility plan
- The college's Special Educational Needs policy

Reviewed: December 2023

Next Review: December 2024

Responsible Officer: Samuel Hollingshead

Signature: Samuel Hollingshead